



## NATIVE CHILDREN'S RESEARCH EXCHANGE SCHOLARS PROGRAM

The Native Children's Research Exchange (NCRE) brings together researchers studying child development from birth through emerging adulthood in Native communities in the U.S. and Canada. We gather annually to share in an open exchange of information and ideas, build collaborative relationships, support new investigators, and disseminate knowledge about Native children's development.

NCRE's current focus is on Native children's development in the context of substance use. NCRE is funded by the National Institute on Drug Abuse (NCRE II - R13DA029391; PIs: Sarche and Whitesell).

Supporting career development of junior scholars, particularly scholars who are American Indian and Alaska Native tribal community members, is central to NCRE's mission. We are therefore excited to announce new funding from NIDA (HHSN271201200692P; PIs: Whitesell and Sarche) for the **NCRE Scholars Program**. This program targets American Indian and Alaska Native and other junior faculty interested in substance use research with tribal communities and in understanding how substance use impacts the development of Native children and adolescents, birth through emerging adulthood. NCRE Scholars will complete both common and tailored mentoring activities designed to meet individual career development needs and research interests (see Program Description below for a list of activities).

An application form is included with this Call for Applications, and will also be available on the NCRE website <http://www.ucdenver.edu/caianh/ncre> after November 19<sup>th</sup>.

- **Application Deadline:** Completed application form, curriculum vitae, and personal statement must be submitted by **Monday December 10, 2012 at 5 pm MT** to [nancy.whitesell@ucdenver.edu](mailto:nancy.whitesell@ucdenver.edu).
- **Selection Decisions:** Applicants will be notified of selection decisions by **Monday December 17, 2012**.
- **Kick-Off Meeting:** NCRE Scholars and Mentors will gather in Denver, Colorado, in **January, 2013**, to initiate program activities.

Please contact Nancy Rumbaugh Whitesell ([nancy.whitesell@ucdenver.edu](mailto:nancy.whitesell@ucdenver.edu)) or Michelle Sarche ([michelle.sarche@ucdenver.edu](mailto:michelle.sarche@ucdenver.edu)) for more information.

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### NCRE Scholars Program Description

#### **Purpose and Eligibility**

The purpose of the NCRE Scholars program is to provide mentorship and career development to doctoral level junior scholars such as junior faculty and postdoctoral trainees from a variety of disciplines across the social, behavioral, and health sciences who are interested in pursuing substance use research with tribal communities, particularly from a developmental perspective (birth through emerging adulthood). Graduate student scholars will be supported in future years of the program. American Indian and Alaska Native individuals are strongly encouraged to apply.

## **Mentors**

NCRE Scholars will be assigned a program mentor (Dr. Sarche or Dr. Whitesell) as well as a substantive mentor (a senior researcher whose work aligns with the interests/goals of the scholar; most senior mentors will be NCRE members).

## **Mentorship and Career Development Activities**

NCRE Scholars will participate in a set of common activities required of all scholars and 2-3 activities tailored to the individual needs of each scholar.

### *Common activities*

1. Monthly group phone meetings with fellow scholars and NCRE program mentors, Drs. Sarche and Whitesell
2. Monthly one-on-one phone meetings with program mentor (either Dr. Sarche or Dr. Whitesell) and substantive mentor
3. NCRE annual meeting and NCRE Scholars preconference (next meeting is in fall 2013) attendance and active participation (e.g. presenting a paper or poster and/or moderating a conference session and networking with other NCRE Scholars and conference participants)
4. Analysis of existing data and manuscript submission during the first year of funding
5. Grant application and mock review in the second year of funding
6. Peer mentor to subsequent cohorts

### *Tailored activities (2-3 per scholar, based on career development needs, goals, and interests)*

1. Present research at a relevant national conference
2. Attend a national training workshop related to identified career development goals
3. Travel to substantive research mentor's lab or institution, and/or to an tribal community in which the mentor works
4. Conduct a small pilot study (doctoral level scholars); support for dissertation research (graduate student Scholars)

## **Funding**

Funding will be provided for Scholar travel to the Scholars kick-off meeting and to NCRE conferences. Funding will also be available to support selected activities within each Scholar's tailored mentorship plan; each scholar will prepare a proposal and budget, in consultation with program and substantive mentors, and resources will be allocated to support training priorities for each Scholar.