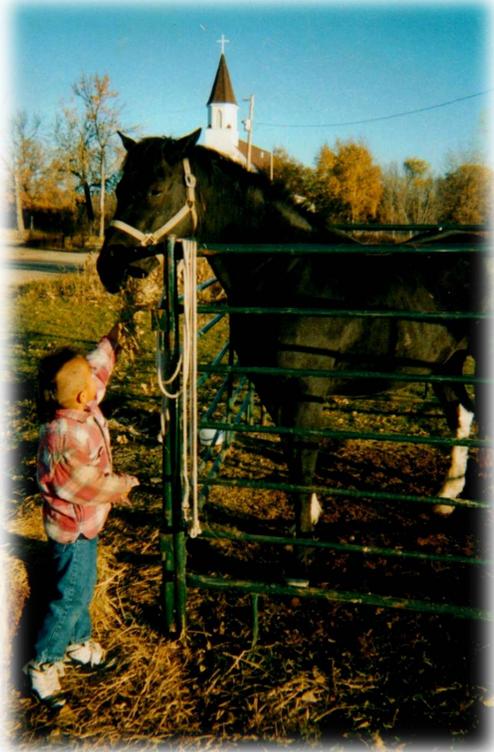


*LET US PUT OUR MINDS
TOGETHER AND SEE WHAT
LIFE WE CAN BUILD FOR
OUR CHILDREN...*

SITTING BULL



TRAINING OPTIONS:

Contact office staff for scheduling and rates

OPTION 1—Site Visit:

Concept and Development of CRIS
Introduction, Development, and Overview of the
Spirit Riders Youth Horseback Club
Onsite review of resources and partnerships
1 day on-site

OPTION 2—Site Visit plus CRIS Curriculum:

All elements of Option 1, expanded to two (2) days
on-site, plus full access to the CRIS Curriculum with
Recommendations for use at other locations

OPTION 3—Full Access Site Visit:

All elements of Option 2, expanded to three (3) days on-
site, plus full access to the elements of the full
Wraparound Training system. Up to four (4) hours of
follow-up phone consultation included

**Please feel free to inquire about scheduling and
rates for custom options, including Standing
Rock site visits during special Club events,
technical assistance on-site at your location, or
other custom training options.**

“Wakinya Tanka”

**LOUD THUNDER
CONSULTING**

Manaja Unjinca Hill

Founder & Executive Director

1007 Tatanka Iyotake Street
Wakpala, South Dakota 57658
Standing Rock Indian Reservation

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Email: muhill101@hotmail.com

Ta Sunka O'Mani

(Walks With His Horse)

**Community Youth Development
and Guidance Process incorporat-
ing the strengths and supports of
the Horse Nation.**

*Bringing the wisdom of the ancestors
to youth, guided by our four legged relatives,
the Sunka Wakan Oyate (Horse Nation),
and the traditional values of bravery, gener-
osity, fortitude, and compassion in order to
restore and celebrate our young people and
communities.*

***The Outside of
a Horse is Good
for the Inside
of every Man,
Woman, or
Child.***

Ta Sunka O'Mani is a Community-based Youth Guidance and Development Concept with demonstrated success. This model utilizes the CRIS Development Process and the Wraparound Process as tools to develop successful youth programs.

The youth of Standing Rock face social crisis of epidemic proportions. Break-down of our tribal culture and related supportive family structures has resulted in child abuse and neglect, disrupted families, and despair. Suicide rates for Native youth are two to three times national averages.

Ta Sunka O'Mani evolved from lessons learned over ten (10) years working with Standing Rock youth. The CRIS Process focuses on four (4) major aspects of youth development—Communication, Relationships, Internal Fears, and Self-Identity. Youth relationships with the Horse Nation, nature, culture, and self are central to Ta Sunka O'Mani guidance and development concept.



The Spirit Riders Youth Horseback Club is an association of youth who chose prayer and self-reflection as a means to address the negative situations in their lives and communities. Club Membership calls for dedication and commitment to self improvement. Traditional practices form the foundations of Ta Sunka O'Mani and the Spirit Riders Youth Horseback Club.

The union of CRIS and the Spirit Riders Youth Horseback Club through the Wraparound Process, integrates and encourages family and community members' active participation in the process. The Ta Sunka O'Mani Process has resulted in significant successes for those youth involved, successes not yet seen by decades of effort in Standing Rock or other tribal youth programs across the country.



Over the past 10 years, Spirit Riders have a high school graduation rate of 85% compared with less than 50% for Indian students nationwide. There have been no ideation or completions of suicides among the Spirit Riders, despite a Standing Rock suicide rate significantly higher than national averages. Spirit Riders demonstrate significantly improved school performance, including attendance, grades, positive behaviors in school, and extracurricular participation. Spirit Riders enrolled in college demonstrate an unusually low dropout rate.



What teachers and professionals in the Standing Rock community say about Ta Sunka O'Mani and the Spirit Riders Youth Horseback Club:

"I have had the privilege of working with many of the Wakpala students who have participated in the Spirit Rider Youth Horse Club. The psychological and physiological benefits of our students working with the horses through this program has carried over into school...."

Kay Good Shield, Special Education Teacher

"As a Social Worker, I am constantly seeking support for our children through various agencies that provide services to our students. The Spirit Riders Youth Horseback Club deters children from seeking negative ways to cope with the ongoing problems presented to them in their lives. I have personally worked with youth who have gained so many valuable skills and therapeutic assistance through participating in the different rides, working with the horses and other involvement they have had in the Club...."

Jeanie L. Jones, MSW, LCSW

"Numerous Wakpala School students are involved in the Spirit Riders Youth Horseback Club. These students develop qualities that are essential to working with horses, peers, and society. These students are role models for peers due to their perseverance, as exhibited by school attendance and completing the Future Generations Ride. These students have strong self-identities, individually and culturally."

Becca Lefebvre, Classroom Teacher



"The Youth Spirit Riders of Wakpala, South Dakota on the Standing Rock Reservation displays a hands-on, spiritual approach that positively exhibits the four Lakota values. It allows the youth, especially the youth who are having coping problems at home and/or school, to relate to the animal, both physically and spiritually, provides the utmost responsibility of caring for a living thing, and bestows the youth a sense of purpose in relation to who they are...."

*Fern White Buffalo, Classroom Teacher
Tasunke Mani Win*