



The National Registry of Evidence-based Programs and Practices and the Native American Center for Excellence Conference

Hilton Santa Fe Resort at Buffalo Thunder
Santa Fe, New Mexico

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Expert Panel

SUSAN CARTER, PH.D.

Susan Carter, Ph.D., has served as the evaluation coordinator of the National Indian Youth Leadership Project (NIYLP) for the past 14 years. She worked closely with NIYLP to obtain National Registry of Evidence-based Programs and Practices (NREPP) evidence-based status for its flagship program Project Venture. She is currently the principal investigator of a study of an adaptation of Project Venture—Therapeutic Adventure for Native American Youth—partially funded by the Native American Center for Excellence Initiative. Prior to her work with NIYLP, Dr. Carter worked at the University of New Mexico as faculty and staff in the College of Education for 13 years. She also served as research director and teacher at the Santa Fe Indian School.

MCLELLAN HALL, M.ED.

McClellan Hall, M.Ed., is founder and executive director of the National Indian Youth Leadership Project in Gallup, New Mexico. He is of Cherokee descent, with roots in Oklahoma. A former teacher and principal of tribal schools, he founded the National Indian Youth Leadership Project and has dedicated the last 35 years to Native youth development. He is a graduate of the Native Teacher Education Program at the University of Washington and holds a master's in education degree from Arizona State University. Mr. Hall is a member of the Substance Abuse and Mental Health Services Administration's (SAMHSA) Native American Center for Excellence Expert Panel on Prevention and was recently appointed to SAMHSA's Executive Committee for the Action Alliance on Suicide Prevention. He is also co-leader of the American Indian/Alaska Native Task Force for SAMHSA's national suicide prevention effort. A recipient of the Kurt Hahn Award, the Spirit of Crazy Horse Award, and most recently, the Alice King Public Service Award for the State of New Mexico, he is also the developer of Project Venture, the only Native program in the United States to attain the level of Model Program with SAMHSA and NREPP. Mr. Hall is a father and grandfather and is married into the Navajo Nation. He and his wife Pauline of 32 years have three children and five grandchildren. Mr. Hall splits his time among Gallup, Albuquerque, and Santa Fe.

RANELDA HASTINGS, B.S.

Ranelda Hastings, B.S., is a member of the San Carlos Apache Tribe and currently works as a program coordinator with the Johns Hopkins Center for American Indian Health at the center's Whiteriver, Arizona,

office. Ms. Hastings received a bachelor of science degree in health education with an emphasis on community health from Northern Arizona University in 1997. Since joining Johns Hopkins in 2001, her work has focused primarily on teaching the Family Spirit curriculum to young mothers and their families at the White Mountain Apache reservation. She has received extensive training in conducting home visits with families and now trains other paraprofessionals in home visiting and administering the Family Spirit intervention. Ms. Hastings is also a Regional Partnership Council member for First Things First and has managed service programs funded by First Things First, including a Support Box Project to assist working families who have experienced a reduction or elimination of their work hours. Ms. Hastings lives in Whiteriver, Arizona, with her husband and two children. She plans to pursue graduate work in public health or social work in the next year.

TERESA LAFROMBOISE, PH.D.

Teresa LaFromboise, Ph.D., is a professor of counseling psychology in the School of Education at Stanford University. She specializes in stress-related problems of American Indian and Alaska Native youth. Much of her current attention is focused on cultural humility in developing and implementing interventions for resilient adaptation and suicide prevention. She is a recognized contributor to American Indian mental health initiatives, having published extensively in that area. She has also authored several prevention and intervention manuals including *Circles of Women: Skills Training for American Indian Professionalization* and the *American Indian Life Skills Development Curriculum (AILS)*. Dr. LaFromboise is a fellow of the American Psychological Association and the Association for Psychological Science. Her awards for the *AILS* include recognition from the Department of Health and Human Services as a SAMHSA Program of Excellence, the Carter Center for Public Policy at Emory University as an Intervention Ready for Prime Time, and the First Nations Behavioral Health Association as One of Ten Best Practices. The *AILS* is also listed in SAMHSA's NREPP and the Department of Justice Registry of Effective Programs. She teaches courses in cultural psychology, racial and ethnic identity development, psychology and American Indian/Alaska Native mental health, and counseling theories and interventions from a multicultural perspective. She served as the chair of Native American Studies at Stanford University for 10 years. Currently, Dr. LaFromboise advises the Boundless Youth Foundation and Family and Children's Services of the Peninsula Bay Area. She most enjoys mentoring students and consulting with personnel in community and school-based programs for the empowerment of Native youth.

NICOLE NEAULT, M.P.H.

Nicole Neault, M.P.H., is a research associate with the Johns Hopkins Center for American Indian Health. She received her M.P.H. in 2004 from Boston University School of Public Health, where she managed multisite maternal and child health research studies in Boston, Massachusetts. Upon relocating to New Mexico in 2005, Ms. Neault began working with Johns Hopkins to manage the day-to-day operations of a 5-year evaluation of the Family Spirit curriculum, a home-visiting curriculum for teen mothers and their children. She oversees personnel management, staff training, data collection, quality assurance, case management, and dissemination of findings. She also assists with implementing and evaluating the center's other family strengthening and youth development programs. Her research interests focus on the social and behavioral determinants of maternal and child health, particularly among underserved communities. Ms. Neault is based at the center's Albuquerque, New Mexico, office.

EVA PETOSKEY, M.S.

Eva Petoskey, M.S., has over 30 years of experience working with tribal communities throughout the Great Lakes region on issues related to wellness, education, evaluation, and cultural preservation. She currently

serves as the program director for the Inter-Tribal Council of Michigan's Anishnaabek Healing Circle Access to Recovery, a large statewide collaborative involving the 12 federally recognized tribes in Michigan. Prior to this appointment, she operated a consulting business for over 20 years, specializing in community-based research and evaluation services for tribes and Indian organizations. She has extensive experience in developing and implementing evaluation plans that involve multiple community sites, the management of follow-up interviews, client tracking, data storage, human subjects, Government Performance and Results Act data collection, collaboration with cross-site evaluation efforts, training local data collection staff, and reporting evaluation findings to local stakeholders. Ms. Petoskey has created innovative, culturally based evaluation approaches and instruments, and she is the author of a Web-based Cultural Assessment Instrument utilized by Michigan tribal treatment providers. She is a founding member of the First American Prevention Center, a tribally based organization that has taken a leadership role nationwide in developing culturally based curriculum and training services for Indian tribes and organizations. She is the author of the Red Cliff Wellness School Curriculum, a culturally based substance abuse prevention and community empowerment model that has been used in over 130 schools and communities in the United States and Canada. The Red Cliff Wellness program is the only tribally developed model program on NREPP. She has worked as a senior planner for the Minnesota Department of Human Services, Chemical Dependency Division, where she was responsible for monitoring and evaluating a State grant program that made Federal block grant dollars available to Minnesota tribes for substance abuse services. She has also worked at the Minnesota Indian Women's Resource Center, the University of Minnesota, and the Great Lakes Inter-Tribal Council of Wisconsin.

Ms. Petoskey is coauthor of articles related to engaging communities in change, and she has authored numerous outcome evaluation reports. She is a member of the Grand Traverse Band of Ottawa and Chippewa Indians and served on the Tribal Council of the Grand Traverse Band for 6 years, 4 as the vice-chairperson. She has a long-standing commitment to living her life based on Anishnaabek values. Ms. Petoskey has a bachelor's and master's degree in education from the University of Wisconsin. She has completed extensive coursework for a doctorate in educational administration, research, and public policy at the University of Minnesota.

KRISTEN SPEAKMAN, M.A., M.P.H.

Kristen Speakman, M.A., M.P.H., is a research associate with the Johns Hopkins Center for American Indian Health. She received her M.A. from the University of New Mexico in 1998 and her M.P.H. from The Johns Hopkins Bloomberg School of Public Health in 2006. She has worked on both domestic and international public health projects from 1992 to the present. Her area of interest is examining the intercultural aspects of health research and the process of replicating and disseminating effective public health interventions. She has worked for the University of New Mexico School of Medicine's Center for Health Promotion in the development of a model to facilitate interaction among researchers and American Indian communities. Since joining the Center for American Indian Health, she has acted as project coordinator for the center's Family Spirit initiative, a home-visiting program to promote parent education and life skills among American Indian teen-formed families. She also coordinated the formative research effort focused on reengaging fathers in young Indian families. She currently is working on initiatives to disseminate the Family Spirit program in partnership with various communities and organizations around the country, and she manages the center's efforts to develop fitness and nutrition promotion projects as a means to prevent obesity and diabetes. She works closely with the training team to develop and implement the center's training plan. Ms. Speakman is based at the center's Albuquerque, New Mexico, office.